

令和5年度県北オープン

英 語

受験上の注意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、50 分間です。
- 3 大きな問題は全部で5問で、表紙を除いて11 ページです。
また、別に解答用紙が1枚あります（両面刷り）。監督者の指示に従い、解答用紙のきめられた欄に氏名、フリガナ、中学校名、受験番号を書き、受験番号の下のマーク欄にマークしなさい。
- 4 監督者の「始め」の合図があったら、試験を始めなさい。
- 5 答えはすべて、最も適当なものを一つ選んで、解答用紙のきめられた解答欄にマークしなさい。
例えば、大問 $\boxed{1}$ の1の(1)の問いに対してアと解答する場合は、次の(例)のように、 $\boxed{1}$ の1の(1)の解答欄のアを塗ってマークする。

(例)

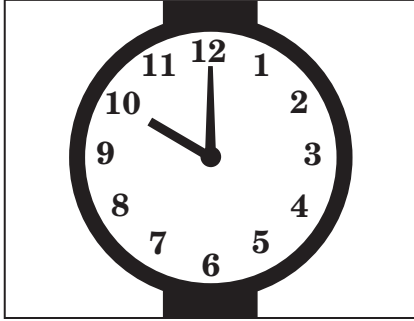
$\boxed{1}$	解答欄
1 (1)	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

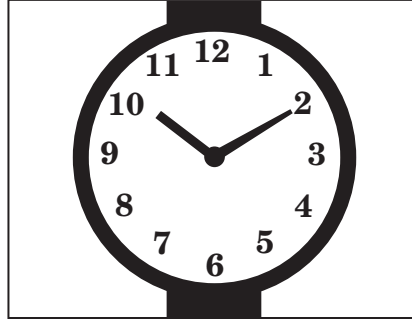
1 これは聞き方の問題である。指示に従って答えなさい。

1 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

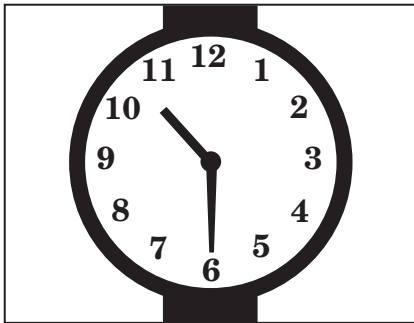
(1) ア



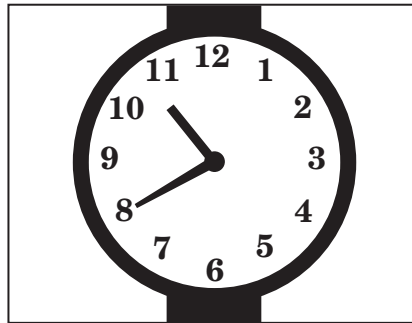
イ



ウ



エ



(2) ア

Garden Information
✓ We are closed on Mondays this month. (Next month, we will be closed on Tuesdays.)
✓ Don't play ball games.

イ

Garden Information
✓ We are closed on Tuesdays this month. (Next month, we will be closed on Mondays.)
✓ Don't play ball games.

ウ

Garden Information
✓ We are closed on Mondays this month. (Next month, we will be closed on Tuesdays.)
✓ Don't take pictures.

エ

Garden Information
✓ We are closed on Tuesdays this month. (Next month, we will be closed on Mondays.)
✓ Don't take pictures.

(3) ア To New Zealand.

イ To Australia.

ウ To Italy.

エ To Canada.

(4) ア One.

イ Three.

ウ Four.

エ Ten.

2 [英語の対話とその内容についての質問を聞いて、答えとして最も適切なものを選ぶ問題]

The Kamoshika High School Soccer Games

The Kamoshika High School Soccer Games were held on October 25 to October 28. All the games were so exciting. Here is the result of them.

✓ Result

Class	A	B	C	D	
A		○	×	×	3rd
B	×		×	×	4th
C	○	○		○	👑1st👑
D	○	○	×		2nd

Class C was the strongest of all the classes. But all the players did their best. We hope the games are our special memories.

- (1) ア Class A. イ Class B. ウ Class C. エ Class D.
- (2) ア October 25 and 26. イ October 25 and 27.
 ウ October 25 and 28. エ October 26 and 27.
- (3) ア She tells Jim how to see the result of the soccer games in the school newspaper.
 イ She tells Jim that one of the members in Class C is a very good soccer player.
 ウ She asks Jim to go to eat something with her at the school cafeteria.
 エ She asks Jim to be a good soccer player like Makoto.

3 [英語の説明を聞いて、英語で書いたメモを完成させる問題]

・ We will visit the history museum this (1) .

・ We have to go to school at 9:10.

・ We will take the bus for (2) .

・ Ms. Brown's phone number is 010-4912-(3) .

・ We can ask her about the plan if we have any questions.

- (1) ア Monday イ Saturday ウ Friday エ Thursday
- (2) ア ten minutes イ twenty minutes ウ forty minutes エ two hours
- (3) ア 8736 イ 3876 ウ 8367 エ 8376

2 次の1, 2の間に答えなさい。

1 次の英文中の (1) から (6) に入る語句として、下の(1)から(6)のア, イ, ウ, エのうち、それぞれ最も適切なものはどれか。

Hello, everyone. I'm Yamada Mako. I went on a trip to Okinawa (1) my family for three days last week. Today I'll talk about that. On the first day, I woke up the earliest in my family (2) I was so excited. In Okinawa, it was rainy and cool on that day, but on (3) two days, it was sunny and hot. We (4) delicious food at a market in Naha City and enjoyed (5) the beautiful sea in Ginowan City. I want to (6) Okinawa again. Thank you.

- | | | | |
|-----------------|-----------|--------------|--------------|
| (1) ア in | イ at | ウ of | エ with |
| (2) ア so | イ until | ウ when | エ because |
| (3) ア the other | イ another | ウ these | エ others |
| (4) ア eat | イ ate | ウ are eating | エ were eaten |
| (5) ア seeing | イ to see | ウ to seeing | エ seen |
| (6) ア arrive | イ make | ウ visit | エ leave |

2 次の(1)から(3)の () 内の語を意味が通るように並べかえて、2番目と4番目に来るものをそれぞれ選び、解答用紙にマークしなさい。

(1) A: Have you ever been to Nikko?

B: Yes. It (ア its イ is ウ for エ famous) big shrine.

(2) A: Actually, I don't like oranges.

B: Oh, really? What fruit do (ア the イ you ウ like エ best)?

(3) A: Your (ア happy イ words ウ very エ me オ made). Thank you very much.

B: You're welcome. I'm glad to hear that.

3 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

Over 700 million people around the world do not get enough clean water to drink. About 40% of people in the world can't wash their hands with clean water. They have to use *dirty water. Also, in 2000, the world used about 4,000 km³ of water. Research shows that about 5,200 km³ of water will be **A** in 2050. Because the number of people in the world is larger and larger, more and more people may have the problem of serious water *shortage in the future.

How can we *solve this problem? One way is to change *seawater into *fresh water. Seawater cannot be used *directly to grow vegetables and is () because it is very salty. To make fresh water from seawater, *desalination plants are built. There are about 1,600 desalination plants in the world. A lot of clean fresh water is made in those plants every day.

However, making fresh water from seawater has some problems. First, a lot of money is needed to build the desalination plant, and a lot of energy is needed to change seawater into fresh water. Because of that, some countries cannot build and keep desalination plants. Second, desalination plants around the world produce a lot of *waste every day. Usually, it goes straight into the sea. Actually, it has some kinds of bad *substances for the environment. It is **A** to have *cheaper and more *eco-friendly ways of making fresh water from seawater.

In the world, so many people *face water problems. In Japan, some of you may think, "It's *none of my business, because I can use water any time." But some scientists guess that such a problem may happen in Japan in the future. It is important for you to **B** .

[注] *dirty = 汚れた *shortage = 不足 *solve ~ = ~を解決する *seawater = 海水
*fresh water = 真水, 淡水 *directly = 直接 *desalination plant = 海水淡水化工場
*waste = 廃棄物 *substance = 物質 *cheap = 安価な
*eco-friendly = 環境にやさしい *face ~ = ~に直面する
*none of my business = 自分には関係のないこと

1 本文中の二つの **A** に入る共通の英語として、最も適切なものはどれか。

- ア useful イ difficult ウ necessary エ large

2 本文中の () に入るものとして、最も適切なものはどれか。

- ア not good to drink イ useful to help people
ウ hard to make seawater エ easy to live

3 本文中の下線部の指す内容として、最も適切なものはどれか。

- ア 淡水から海水を作るために、多額の資金と多量のエネルギーが使われること。
イ 海水淡水化工場の建設費が高く、海水の淡水化には多くのエネルギーが必要であること。
ウ 高額な建設費がかかることから、国民が海水淡水化工場の設置に反対していること。
エ 海水を淡水化する際に、環境に良くない物質を含む廃棄物も多く生成されること。

4 本文中の **B** に入るものとして、最も適切なものはどれか。

- ア build more desalination plants in the world
イ use a lot of fresh water for the future
ウ give a lot of water to people around the world
エ learn more about how to visit desalination plants
オ think about what to do for solving the problems

4 主人公である千夏 (Chinatsu) と、千夏が通っていた高校に転校生としてやって来た唯 (Yui) について書かれた次の英文を読んで、1 から 5 までの問いに答えなさい。

When I was a second-year high school student in Tochigi, Yui came to my class. On her first day in our school, she said to us, “I am Koyama Yui from Hokkaido. I’m happy to study with you. I’m very interested in manga. Please talk with me a lot.” She was very kind and friendly to everyone. I didn’t need () time to become friends with her.

One day, Yui said to me, “Chinatsu, I made manga. Please read it.” I said, “Oh, you can make manga, right? Sure.” I read her manga and thought it was a lot of fun. When I finished reading it, I said to her, “Your manga is very exciting. How about putting it in the school library? I am one of the *student librarians. I will ask my teacher to do it.” When Yui heard my words, she looked *embarrassed to put her manga in the library. But finally, she agreed with me. A week later, her manga was put there. Many students read it and asked me, “Who made that exciting manga?” or “Do you have her new manga?” Her manga became popular among the students in the school. After that, Yui made some manga and I put it in the library. All of her manga was wonderful.

When we were third-year high school students, we talked about our own dreams. I wanted to work at a library in the future, and Yui’s dream was to be a *manga artist. I said to her, “I will go to *university to be a *librarian. How about you? Will you go to university to study manga?” She answered, “That is one idea, but I’m not going to do it. I will continue making manga and bring it to *manga magazine publishers to put it in their manga magazine.” I said, “I am sure your dream will *come true.” She looked happy and said, “Thank you, Chinatsu. I hope you will be a librarian, too.”

Now I am twenty-eight years old and work at a library as a librarian. I haven’t met Yui since we finished high school. This morning, another librarian showed me one manga magazine and said, “Have you read this one? One of the manga there, ‘Road to the Top’, is a lot of fun. The manga has been *serialized there since last year.” I was very surprised to see the name of its manga artist, Koyama Yui. Our dreams already came true! *On the way home, I bought the magazine and read her manga. It was so exciting!

[注] *student librarian = 図書委員 *embarrassed = 恥ずかしがって
*manga artist = 漫画家 *university = 大学 *librarian = 司書
*manga magazine publisher = 漫画雑誌の出版社 *come true = かなう
*serialize ~ = ~を連載する *on the way home = 帰り道で

1 本文中の()に入る英語として、最も適切なものはどれか。

ア much イ little ウ free エ good

2 本文中の に入る英文として、最も適切なものはどれか。

- ア I don't think your manga will be better.
- イ I'm sure you should show it to other students.
- ウ I believe students will come to the school library.
- エ I understand other students wanted your manga.

3 本文中の下線部の指す内容として、最も適切なものはどれか。

- ア 千夏が司書になりたいと思っていること。
- イ 唯が千夏と大学に通うこと。
- ウ 唯がずっと漫画を描き続けること。
- エ 唯が大学で漫画について勉強すること。

4 次の文は、本文中の最後の段落に書かれた出来事の日々の夜に、千夏が唯に宛てて送ったメールの内容である。(A), (B)に入るものの組み合わせとして、最も適切なものはどれか。

Hi Yui,

I'm sorry I haven't been *in touch with you for a long time.

Today I found your manga, "Road to the Top", in the manga magazine!

Actually, I am a librarian now.

Those mean our dreams came true!

That is the (A) thing for me this year.

Today, on the way home, I bought the magazine.

I read "Road to the Top" after going home.

It was very (B)!

I want to read the next story soon.

I also want to meet you again.

Your friend,
Chinatsu

[注] *in touch with ~ = ~と連絡を取って

- ア A : hardest — B : interesting イ A : most amazing — B : wonderful
- ウ A : happiest — B : old エ A : most difficult — B : exciting

5 本文の内容と一致するものはどれか。

- ア Yui was very kind and friendly to everyone, but Chinatsu didn't think so at first.
- イ Yui made manga for Chinatsu because she said that Yui's manga was exciting.
- ウ Yui looked embarrassed when her manga became popular among the students.
- エ Chinatsu thought that she needed to study at university to become a librarian.
- オ Chinatsu told another librarian that Yui's manga was a lot of fun.

5 次の英文は、高校生の翼 (Tsubasa) とアメリカからの留学生クリス (Chris) の対話の一部である。また、**図**は二人が見ているウェブサイトの一部である。これらに関して、1 から7までの問いに答えなさい。

Tsubasa: Good morning, Chris. We have to write a report for social studies class. Have you decided the topic of it?

Chris: Good morning, Tsubasa. Yes. I chose Demand Responsive Transport, DRT.

Tsubasa: Demand Responsive Transport? **A** It sounds interesting. (**B**) you tell me?

Chris: Of course. DRT is one kind of *transportation like *route buses.

Tsubasa: Like route buses? You mean there is a difference between DRT and route buses, right?

Chris: Yes. There are some kinds of DRT, but now I will tell you about one example. Look at this website. The route bus runs even when no one takes it, and it has *fixed routes. But the DRT bus only runs when someone calls it. Also, sometimes its route is (1) the route bus's route.

Tsubasa: I see. (**C**) is DRT used?

Chris: At a lot of places, especially in *rural areas. There, (2), so it is difficult for some towns or bus companies to keep *operating buses. However, some people don't have a car and cannot move around without using buses. In such *cases, DRT is very useful.

Tsubasa: (3) That sounds nice. I think DRT is good because old people can (4). I sometimes hear a lot of old people have car *accidents when they drive. Actually, my grandfather often uses his car, but he has some problems with his leg. I'm worried about him because he may have a car accident someday.

Chris: I understand your *feeling. Well, which town does he live in?

Tsubasa: He lives in Tochinoki Town.

Chris: Oh, the town has DRT. Does your grandfather know that?

Tsubasa: (5) I don't know. But I have never heard about it from him. I'll tell him about it when I meet him next time. Thank you for telling me, Chris.

Chris: No problem. By the way, have you decided the topic of your report?

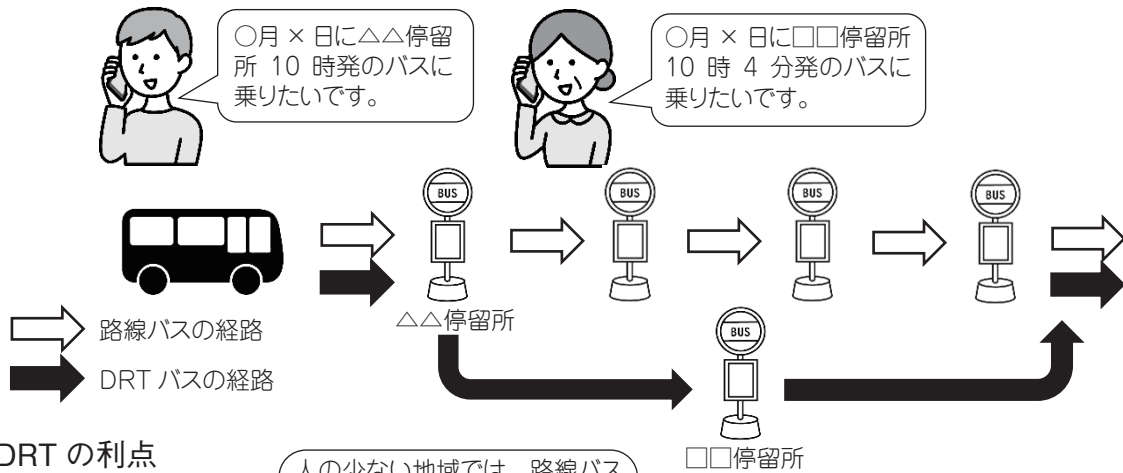
Tsubasa: **D** I have to decide it soon.

Chris: Oh, I see.

[注] *transportation = 交通手段 *route = 路線, 経路 *fixed = 決まった *rural = 田舎の
*operate ~ = ~を運行する *case = 場合 *accident = 事故 *feeling = 気持ち

デマンド型交通 (DRT) について

◎DRTバスの場合 (例) 予約がある時に運行。路線バスと異なる経路を使うこともある。



◎DRT の利点



人の少ない地域では、路線バスの利用者が多くないため、路線バスの運行、維持が難しいことがあります。DRT だと、効率的に運行できます。

私のような高齢者が、車の運転をやめることができます。高齢者による自動車事故を減らせるかもしれません。



図

1 本文中の **A** に入るものとして、最も適切なものはどれか。

- ア I don't want to know that. イ I've never heard that.
ウ I already learned that. エ I will tell you about that, too.

2 本文中の (B), (C) に入る語の組み合わせとして、最も適切なものはどれか。

- ア B : May - C : Where イ B : May - C : How
ウ B : Can - C : Where エ B : Can - C : How

3 図を参考に、二人の対話が成り立つよう、下線部(1), (2), (4)に語句を入れるとき、最も適切なものはどれか。

- (1) ア as long as イ useful for ウ good at エ different from
(2) ア the number of people is small イ many people use route buses
ウ a lot of people live エ there is no person
(4) ア stay home イ stop driving
ウ use their cars エ take the route bus

4 下線部(3)の指す内容として、最も適切なものはどれか。

- ア デマンド型交通は田舎で車を持っていない人の移動の助けになること。
- イ デマンド型交通は観光で初めて訪れた人にとってとても便利であること。
- ウ 田舎で路線バスを運行したいと思っている町やバス会社があること。
- エ デマンド型交通の運行は路線バスの運行より簡単であること。

5 下線部(5)の内容として、最も適切なものはどれか。

- ア Tsubasa doesn't believe that his grandfather knows the town has DRT.
- イ Tsubasa doesn't think that his grandfather knows about DRT well.
- ウ Tsubasa is not sure that his grandfather knows the town has DRT.
- エ Tsubasa doesn't understand the meaning of Chris's question.

6 二人の対話が成り立つよう、 に英文を入れるとき、最も適切なものはどれか。

- ア Yes, but I haven't decided it yet.
- イ Yes, I have already decided it.
- ウ No, I haven't decided it yet.
- エ No, but I have already decided it.

7 翼は、クリスとの対話の翌月に、祖父の源 (Gen) に会いに行った。以下は、その時の二人の対話の一部である。翼とクリスとの対話および☒の内容を踏まえて、 に入るものとして、最も適切なものはどれか。

Tsubasa: Grandpa, do you know Tochinoki Town has DRT?

Gen: Yes, Tsubasa. But I have never used it. I can still drive my car. I don't think I have to use the DRT.

Tsubasa: Please use the DRT in your daily life.

Gen: Well, you are right. OK. I will.

Tsubasa: Thank you, Grandpa.

- ア I know you like driving your car, but you have some problems with your leg. You should walk around near your house for your health.
- イ DRT is very useful because it doesn't have fixed routes like route buses. But old people haven't started to use it yet.
- ウ I'm worried about you because you have some problems with your leg. I think you should stop walking and drive your car.
- エ It is dangerous for you to drive because you have some problems with your leg. I'm worried that you may have a car accident in the future.

令和5年度 県北オープン解答用紙 英語 第1面

受験番号			
①	①	①	①
②	②	②	②
③	③	③	③
④	④	④	④
⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨

フリガナ	
氏名	

中学校名	
	立
	中学校

注意事項

- HBまたはBの鉛筆(シャープペンシルも可)を使って○の中を正確に塗りつぶしなさい。
- 訂正は消しゴムできれいに消し、消しくずを残してはいけません。
- 所定欄以外にマークしたり、記入したりしてはいけません。
- 汚したり、折り曲げたりしてはいけません。

5	良い例	悪い例		
●	① 線	● 小さい	✖ はみ出し	
	○ 丸囲み	✖ レ点	○ うすい	

- 問題番号 **5** の解答欄は、この用紙の第2面にあります。

解答教科	
<input type="radio"/>	国語
<input type="radio"/>	社会
<input type="radio"/>	数学
<input type="radio"/>	理科
<input checked="" type="radio"/>	英語

1	解答欄
1 (1)	ア イ ウ エ
(2)	ア イ ウ エ
(3)	ア イ ウ エ
(4)	ア イ ウ エ
2 (1)	ア イ ウ エ
(2)	ア イ ウ エ
(3)	ア イ ウ エ
3 (1)	ア イ ウ エ
(2)	ア イ ウ エ
(3)	ア イ ウ エ

2	解答欄
1 (1)	ア イ ウ エ
(2)	ア イ ウ エ
(3)	ア イ ウ エ
(4)	ア イ ウ エ
(5)	ア イ ウ エ
(6)	ア イ ウ エ
2 (1) 2 番目	ア イ ウ エ
4 番目	ア イ ウ エ
(2) 2 番目	ア イ ウ エ
4 番目	ア イ ウ エ
(3) 2 番目	ア イ ウ エ オ
4 番目	ア イ ウ エ オ

3	解答欄
1	ア イ ウ エ
2	ア イ ウ エ
3	ア イ ウ エ
4	ア イ ウ エ オ

4	解答欄
1	ア イ ウ エ
2	ア イ ウ エ
3	ア イ ウ エ
4	ア イ ウ エ
5	ア イ ウ エ オ

解答用紙 英語 第2面

注意事項

- 1 HBまたはBの鉛筆(シャープペンシルも可)を使って○の中を正確に塗りつぶしなさい。
- 2 訂正は消しゴムできれいに消し, 消しくずを残してはいけません。
- 3 所定欄以外にマークしたり, 記入したりしてはいけません。
- 4 汚したり, 折り曲げたりしてはいけません。

5 良い例	悪い例		
	① 線	② 小さい	 はみ出し
	③ 丸囲み	④ レ点	⑤ うすい

- 6 問題番号 1234 の解答欄は, この用紙の第1面にあります。

5	解答欄
1	Ⓐ Ⓑ Ⓒ Ⓓ
2	Ⓐ Ⓑ Ⓒ Ⓓ
3 (1)	Ⓐ Ⓑ Ⓒ Ⓓ
(2)	Ⓐ Ⓑ Ⓒ Ⓓ
(4)	Ⓐ Ⓑ Ⓒ Ⓓ
4	Ⓐ Ⓑ Ⓒ Ⓓ
5	Ⓐ Ⓑ Ⓒ Ⓓ
6	Ⓐ Ⓑ Ⓒ Ⓓ
7	Ⓐ Ⓑ Ⓒ Ⓓ